

Circular Letter No. 152

April 18, 1929.

ENGLISH READING LESSONS FOR THE THIRD GRADE
OF THE RURAL SCHOOLS.

GOVERNMENT OF PORTO RICO
DEPARTMENT OF EDUCATION
OFFICE OF THE COMMISSIONER
SAN JUAN

ADDRESS ALL OFFICIAL
COMMUNICATIONS TO THE
COMMISSIONER OF EDUCATION
SAN JUAN, P. R.

April 18, 1929.

Circular Letter No. 152

Subject: ENGLISH READING LESSONS FOR THE THIRD GRADE OF
THE RURAL SCHOOLS.

To Supervisors and Assistant Supervisors of Schools:

Mr. Andrés Sandín, Supervisor of Schools of Comerío, has been kind enough to prepare the English Reading Lessons for the third grade of the rural schools which are being sent to you. We hope to receive more of these lessons from the field. When are you going to send yours?

The following plan is suggested for their proper use:

1. Each lesson should be copied on the blackboard to be read by the children.

2. The pupils are asked to read silently the story, sentence by sentence, and the teachers, in order to develop a proper interpretation, should ask as many questions as possible based on each sentence.

3. When every lesson has been thus taught it should be cut and pasted on a piece of cardboard. When the teachers have prepared as many of these cards as there are members in the class, they should be distributed among them and treated in the following manner:

1. Children are asked to study them during one of the study periods.

2. One child is asked to come to the front of the class to read his story.

3. The following plan is recommended:

1. The reader is allowed to question the class.
2. Members of the class are permitted to question the reader.

3. The teacher may ask question of the class or of the reader.

This will give the children a good motive and they will strive to prepare themselves well to answer the questions.

Yours very truly,

(Signed) JUAN B. HUYKE,
Commissioner of Education.

ppa/af